

# Emergency Information Pack for any Educational Establishments (Schools, Pre-Schools & Nurseries)

**AWE (Aldermaston & Burghfield sites)**

**and**

**Aldermaston Petroleum Storage Depot**

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## **Applicability**

### **West Berkshire**

Establishments located in West Berkshire should familiarise themselves with information for all the sites, and have plans in place.

### **Hampshire**

Establishments located in Hampshire must familiarise themselves with the information relating to AWE Aldermaston (AWE A site), and it is recommended for establishments to have an understanding of all sites for awareness, and have plans in place.

### **Reading**

Schools, pre-schools and nurseries located in Reading must familiarise themselves with the information relating to AWE Burghfield (AWE B site), and have plans in place.

### **Wokingham**

Schools, pre-schools and nurseries that are located within Wokingham Borough must familiarise themselves with information in relation to AWE Burghfield (AWE B Site), and have plans in place.

## Introduction

This information pack provides selected schools, pre-schools and nurseries with information relating to emergencies at:

- The Atomic Weapons Establishment (AWE) Aldermaston (A) or Burghfield (B) sites.  
and/or
- Aldermaston Petroleum Storage Depot (Aldermaston PSD)

The actions and procedures in this document should be adopted in the unlikely event of an incident or potential incident, at any of the three sites, that it has an impact off-site.

Schools, pre-schools and nurseries can use the information to plan and prepare their response plans for a potential incident. All staff at schools, pre-schools and nurseries within or near the sites, need to be fully conversant with the information and procedures detailed in this document.

For maintained schools, pre-schools and nurseries located in **West Berkshire**, developing your own procedures, for maintained schools, can be done using West Berkshire District Council's "[Critical Incident Guidance for Schools](#)", and for independent or academy schools, by referring to the Department for Education guidance [Emergency Planning for Education Settings](#).

For establishments located in **Hampshire**, establishments should email [Emergency.Planningteam@hants.gov.uk](mailto:Emergency.Planningteam@hants.gov.uk) to gain a copy of the School Emergency Plan template and helpful guidance and information.

For educational settings located in **Reading**, developing your own procedures can be done using Schools Emergency Plan Template known as 'The Rainbow Plan'.

For guidance educational establishments within **Wokingham Borough** can visit [What to do in an emergency \(wokingham.gov.uk\)](#) for an emergency situation.

## Overview of the Initial Response

The emergency procedure involves a notification put in place for educational establishments so that the appropriate actions are taken whether the premises are in use or not at the time of the incident. Staff, parents, guardians and pupils are alerted and informed of the actions to take should an incident occur.

The advice for people within the affected areas is to take shelter and await further information:

**GO IN, STAY IN AND TUNE IN.**

## Initial Actions

Educational establishments should have a plan or processes in place to undertake the following immediate actions:

- a. Have a process to inform staff, parents, guardians and pupils of the actions to take should an incident occur;
- b. Having arrangements for communicating with parents and guardians to inform them not to bring children in to school, pre-school or nursery and letting them know where they can find more information/ a location for collecting and so on.
- c. Having robust notification chains to ensure parents and guardians, are kept informed regarding the situation;
- d. Have a process to identify pupils and staff who live within the affected area who would be unable to return home due to the incident and the associated road closures;
- e. Have a process to identify pupils and staff who have special requirements, such as medication, dietary requirements, etc.;
- f. Consider home to school transport and transport routes.
- g. Consider having some equipment in place to ensure welfare of everyone sheltering.

The Police and/or Council will make further information and advice available by telephone, email, media, social media, and on the local radio.

## **Response plans**

There are 3 levels of planning that, in the unlikely event of an incident at any of the sites, will work together to ensure the safety of pupils and staff at educational and early years establishments located nearby.

### **On-site Plans**

Each site operator must write and take responsibility for updating and maintaining emergency plans to deal with any incident on-site. These are known as on-site plans. These plans are designed to ensure rapid intervention in the event of an incident at any of the sites, which will prevent or minimise escalation of the incident, and so ensure that the on-site incident has no, or limited, impact outside the site boundary (off-site).

### **Off-site Plans**

Two pieces of legislation oblige West Berkshire District Council to write plans with the aim of mitigating the off-site impact of any potential on-site incident:

- For Aldermaston PSD the relevant regulation is the [Control of Major Accident Hazards \(COMAH\) Regulations 2015](#).
- For the two AWE sites the regulations that apply are the [Radiation Emergency Preparedness and Public Information Regulations \(REPPiR\) 2019](#).

Writing and updating the off-site response plans for these sites is the responsibility of West Berkshire District Council, but they are prepared with contributions from all agencies that would have to respond in an incident. These plans set out the response to the off-site effects of an incident at any of the three sites. They are designed to ensure prompt, coordinated action from site operators, emergency services, health organisations, Councils and other agencies involved in responding to an incident at any one of the sites.

### **Educational Establishments Emergency Plans**

Each educational setting should have an Emergency Plan and part of this plan should deal with procedures in the event of notification of a potential incident at any of the sites.

Educational settings not located next to a site should still consider developing an emergency plan as there may be knock-on impacts from an incident, such as staff or

students living in an affected area, or road closures, which may restrict access to or from school or home.

Actions for Schools, Pre-schools and Nurseries – what you need to do outlines actions educational settings should take prior to, during and after an incident. These actions should form part of the educational settings Emergency Plan, e.g. as a section within the plan or as an annex to the main plan.

## The Sites

### Atomic Weapons Establishment (AWE)

AWE is owned by the Ministry of Defence and is operated by AWE PLC. AWE's primary function is to carry out work in support of the UK Nuclear Deterrent Programme. There are two main sites:

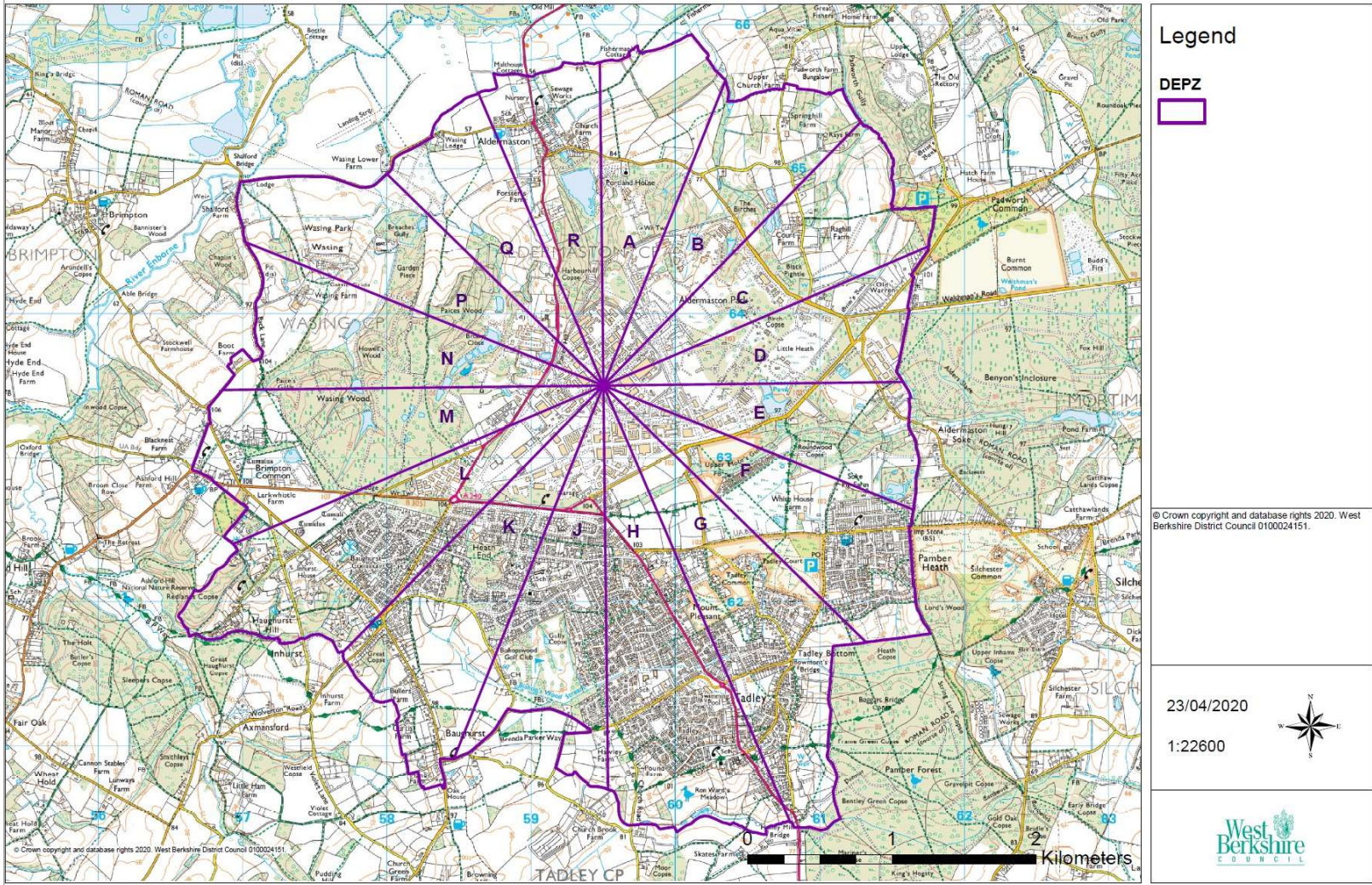
- **AWE Aldermaston** or **AWE (A)** is located in Berkshire between Tadley and Aldermaston on the Hampshire/Berkshire border.
- **AWE Burghfield** or **AWE (B)** is located in Berkshire between Burghfield Village and the town of Reading.

As part of its planning for dealing with a potential incident, West Berkshire District Council has defined a Detailed Emergency Planning Zone (DEPZ) for each site (see pages 9, 10).



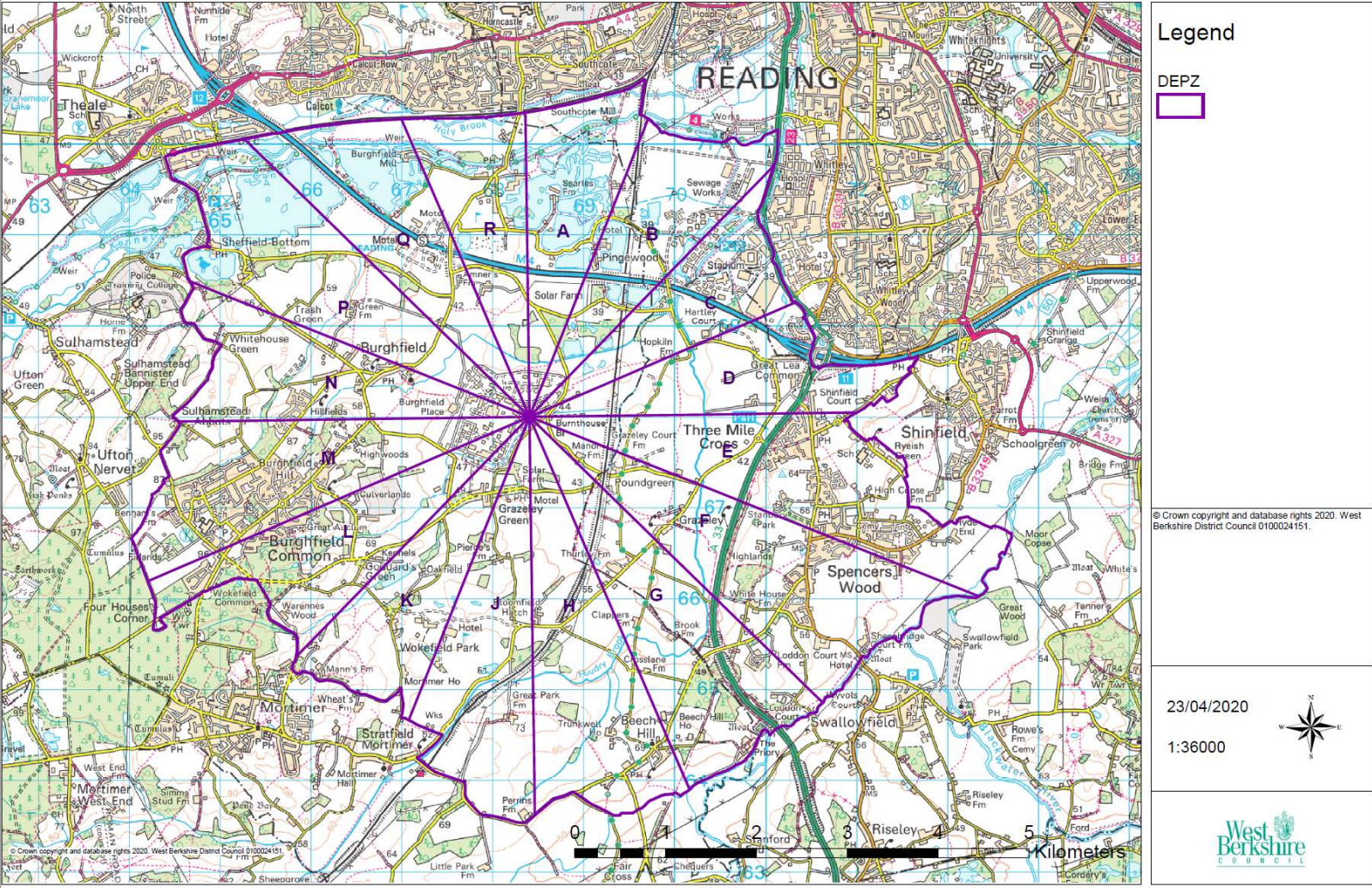
AWE (A) DEPZ

AWE Aldermaston DEPZ sectors



AWE (B) DEPZ

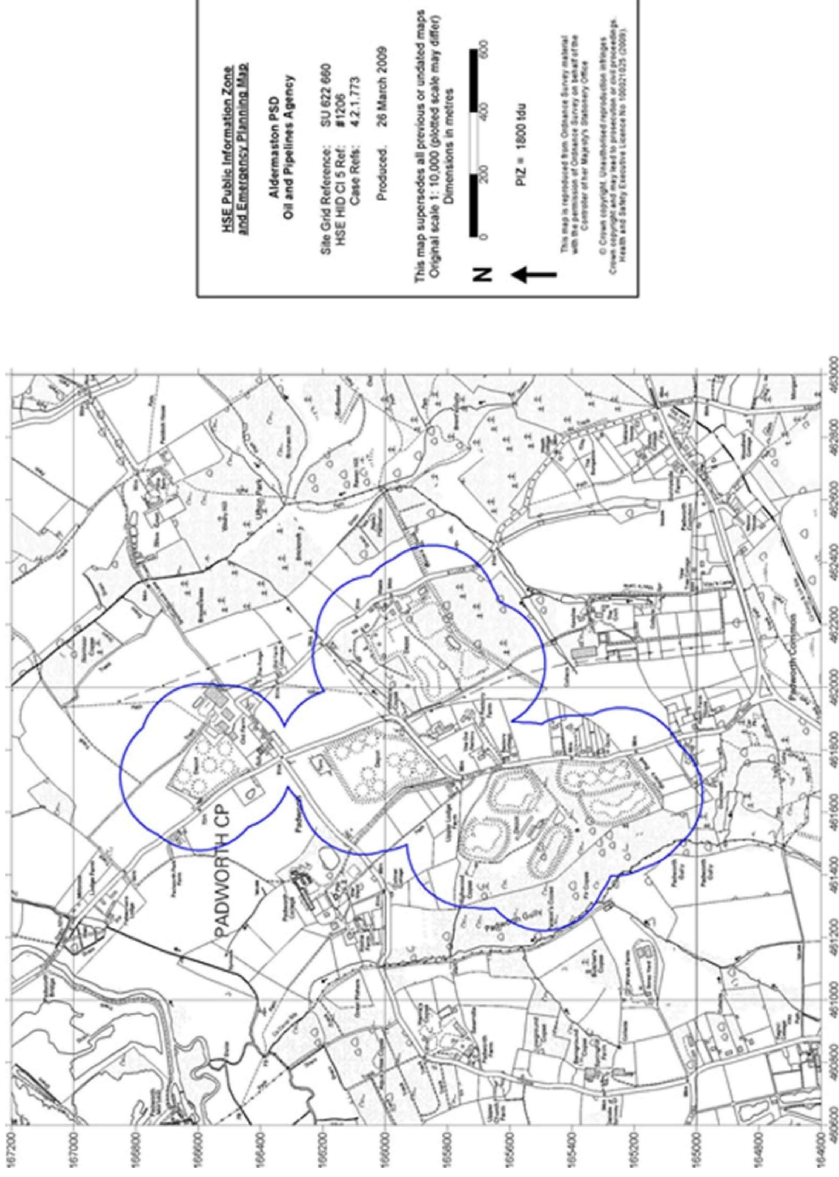
AWE Burghfield DEPZ sectors



### Aldermaston Petroleum Storage Depot (PSD)

The principal activities at Aldermaston PSD are to receive, store and distribute fuel. Fuel is received via various underground cross-country pipelines and is stored within tanks on five sites. The fuel is then dispatched by underground pipelines to other PSDs and/or the end user.

### Aldermaston PSD Public Information Zone



## Location of Educational Establishments

Basic information relating to educational premises and their actual location in relation to the AWE Sites Detailed Emergency Planning Zone (DEPZ) or Aldermaston PSD Public Information Zone (PIZ) is given in Annex 3: List of educational establishments.

For **AWE**, the following post codes may be used as an indication as to whether a school is within the Detailed Emergency Planning Zone (DEPZ): RG2 0, RG2 6, RG2 9, RG7 1, RG7 2, RG7 3, RG7 4, RG7 8, RG26 3, RG26 4, RG26 5, RG30 3, RG31 7. This is because the DEPZs enter these post codes either partly or fully.

WBDC can also view their location on the interactive map here:

<https://wbcgisent01.westberks.local.gov.uk/webapps/interactivemap/>

For **PSD**, Little Gems, School Road, Padworth, Reading RG7 4JA; Jubilee Day Nursery, Paddock View, Rectory Road, Padworth Common, Reading RG7 4JD; and Padworth College, Padworth, Reading RG7 4NR are in or immediately adjacent to the Public Information Zone.

## Communications to the Public

Communication to the public varies by site:

- For AWE Aldermaston and Burghfield, premises within the respective DEPZs receive a REPPIR booklet at least once every 3 years. This booklet details the relevant regulations pertaining to the sites and the actions to take if there is an incident.
- For Aldermaston PSD, premises within the PIZ receives a letter, background information and emergency instruction card from the site operator every 5 years.

The information provided in these documents aim to raise awareness of the sites and inform people what do to in the event of an incident.

Additionally, during an incident, for AWE an automated telephone alerting system, and for PSD a siren, will notify members of the public identified as being potentially at risk and give initial advice on steps to take.

As the incident progresses radio, television, internet and social media will be used to inform/ communicate with the public and premises within the areas affected.

## **Council actions – what we will do for you**

### **During and after an incident**

If a potential incident or activation of either the PSD or AWE Off-Site Emergency Plan(s) be required, West Berkshire District Council will notify the relevant Council(s) - Hampshire County Council, Reading Borough Council and/or Wokingham Borough Council. The relevant Council will then:

1. Inform schools within and close to the DEPZ (listed in Annex 3: List of educational establishments) of a major incident or potential major incident.
2. Liaise with Education Services to ensure support is available for all schools affected
3. Inform establishments within and close to the DEPZs or PIZ of an incident or potential incident and make them aware of the current situation.

Schools and Early Years settings will be contacted, by telephone and email, in the following order:

- a. those within potentially affected areas
  - b. those outside, but close to, potentially affected areas.
4. Update the schools, pre-schools and nurseries listed in Annex 3: List of educational establishments on the current and emerging situation, usually via email.
  5. Provide support as part of the multi-agency response. This includes having Liaison Officers at rendezvous points, rest or reception centres for parents to wait at; supporting children, parents and staff if they cannot go home; providing transport and so on.
  6. Provide additional qualified staff to support staff in the event of an evacuation to ensure child protection/safety.
  7. Provide a helpline (which will be established at the time) for those establishments affected so parents or guardians can contact the relevant Council for information about the situation.
  8. If anyone is unable to return home, schools working with the Councils, will make arrangements for the safety and welfare of those children, and will provide support until the all clear is given when they can be collected by their parents or guardians.
  9. Support schools, pre-schools and nurseries during the recovery period.

## **Actions for Schools, Pre-schools and Nurseries – what you need to do**

### **Before an incident**

It is important that each setting has an appropriate plans and arrangements in place. These plans should include having contact details for each child and member of staff prior to an emergency, an emergency check list, and an alerting process for parents and guardians.

During an incident at either of the AWE sites, as a precautionary measure, all within the DEPZ area will be advised to shelter in the initial response stages of a radiation emergency. Sheltering may be necessary for up to 48 hours; educational establishments will need to provide for those within their care for this time. Covered food and drink (e.g. fridge, freezer, cupboards, in containers) will be unaffected. Mains water supplies are also unlikely to be affected. Outside crops such as vegetables and fruit, may be contaminated, and therefore should not be eaten.

### **Information schools need to have**

- An accurate and up-to-date **Emergency Contact List** of all children and staff available 24/7. Contact details should include the following information:
  - Part-time, full-time or boarders and their ages
  - Part-time or full-time staff
  - Next of kin or guardian emergency contact details, including work location and contact numbers, if possible
  - Information relating to special dietary or medical requirements of all children and staff

These contact details need to be reviewed and updated at on a regular basis.

- An **Emergency Checklist** to inform key staff what to do if they are alerted to a potential incident. This is a small version of the school/nursery plan with key actions to take immediately. A template is available in [Annex 2: Template communications messages](#). This checklist may be included in your schools [template plan](#).

*The emergency services and Councils may require this information in any ongoing incident affecting the establishments within the area.*

### **How should the Emergency Contact List be recorded?**

- Have the contact list information in a readily available format to allow the home addresses of children and staff to be identified as well as the work locations of parents. This will allow the educational settings to assess the immediate care requirements of children should they not be able to go home or be collected. This will need to be stored and accessed in accordance with GDPR and safeguarding procedures.

### **What needs to be prepared within the schools?**

- Have a clear process to alert children and staff to go indoors
- Have in stock some basic provisions & the necessary equipment as detailed in the school plan. Note: large stock piles are not required as support will be provided by responders; a small amount of basic provisions to support the pupils/staff in the first few hours would be beneficial for any incident, not just an AWE/PSD event.
- Set up a group text/email to keep all parents and guardians and staff informed. Know where on your website you will put any incident-related messages for parents/guardians.

### **How often should the Emergency Contact List be reviewed and your Plan practiced?**

- At the start of each term.
- When there is a change of circumstances
- When a new staff member begins working on the premises. Ensure they understand school or nursery policies and procedures. This is a good opportunity to review both.
- Ensure the relevant Council is informed/updated of the settings key contacts to allow 24 hour contact.
- Have a plan in place and practice it at least once a year, especially when there is an intake of new starters, so staff and children are aware of procedures. Practice does not necessarily need to relate directly to an AWE/PSD incident, but can test key practices, e.g. getting all children inside quickly, testing communication links.

### **How should the school alert parents and guardians?**

- Prepare a template statement/information sheet to be updated with the detail should an event take place. This could include:
  - What has happened

- What is happening at the school – i.e. what you have done
- What is likely to happen if known
- When a further update will be provided.
- Whether parents and guardians should or should not come to the school
- Request parents and guardians to come or not to come to the school at this stage
- Request NOT to call the school at this stage so lines can be used for emergencies – if they are to call tell them what line to call
- Advise them to listen to local radio and monitor the School and Councils websites for more information

A template information sheet for you to use is available in [Annex 2: Template communications messages](#).

### **During an emergency**

#### **Immediate action**

- Get everyone inside and into shelter. (Go in, Stay in, Tune in).
  - [AWE incident only] Staying inside is important because the fabric of the building will provide a layer of protection against any ionising radiation and will reduce exposure to any radioactive particles. Taking off your outer layer of clothing can remove up to 90% of radioactive material. If you can, shower using mild soap and shampoo, do not use conditioner, as this may bind contamination to the hair. If you cannot, wash your hands, face, and other exposed body parts at a sink or tap.
  - Use your Emergency Checklist
- For emergency calls (fire/medical/police) the **999** Emergency number should be used.

#### **Activate your Plan**

- Check all people on-site with the register including any medical conditions which may become a concern after a period of time.
- Inform everyone; governors, parents, guardians, staff and, if appropriate, the children, what is going on and that they may be there for some time. Check for any urgent issues.
- Check which pupils and staff live in the affected sector(s) and who therefore won't be able to go home - unless the school site itself is affected and no-one can go home.
- Contact parents and guardians to advise them of the situation. This may be done several times during the incident, e.g. to inform of the situation when it starts, to update about meeting places, update on safety of children. Use of group texts,



emails or the school website is recommended as the main means of communication – this should be set up in advance and tested.

- Notify any children/ teachers who are away on day trips/visits, etc. to ensure they do not return to the school and arrange a meeting place for children and parents/guardians to meet away from the school or, if needed, arrange overnight accommodation. Notify the relevant Council if this applies, providing updates on the situation and requesting support if needed.
- Check on the welfare of all periodically. Report any issues to the relevant Council.
- Contact the relevant Council (via your established emergency education contacts) to provide details and updates including: numbers on-site, (children and adult) age ranges, any specific health issues, any specific concerns.
- Nominate someone to listen to the radio/watch TV for updates.
- Listen to the local radio/media for updates including:
  - Newbury Sound 105.6 and 107.4fm;
  - BBC Radio Berkshire 104.1, 104.4, 95.4, and 94.6fm
  - Heart 102.9 and 97.0fm.
- All staff, pupils and visitors should remain inside the premises to shelter and wait for further information – either via the relevant Council, local radio or the Emergency Services. On no account must staff, visitors or pupils attempt to leave the premises before further advice is received or an all clear is given.
- If a parent/guardian manages to get to the site whilst shelter is required, then the child should be given to the parent/guardian or the parent/guardian invited into the school.
- Should the emergency persist beyond the end of the school day, all staff, visitors and pupils should remain indoors sheltering at the school. Further information on actions that may need to be taken will be forwarded to establishments by the relevant Council.
- If an evacuation is to take place then you will be asked to provide to the relevant council information in relation to any special needs requirements: wheelchairs, cots, booster seats.
- Ensure a list of contact numbers for staff and children is be available at any agreed meeting point.
- Allocate one member of staff to confirm that children are being collected from any meeting point by a *bona fide* parent/guardian.
- Notify parents and guardians or staff with children away from school not to return to the premises and await further instructions.

### **What information may the Council or Emergency Services need?**

Incident responders may request the following information, some of which will be in your Emergency Contact List and some will have to be gathered on the day:

- Number of children on-site, by age group
- Number of staff on-site
- Number of visitors/ parents/ guardians on-site
- Details of any anyone on-site with special requirements, such as medication needs, physical ability needs, etc.
- Details of any anyone on-site who are off-site at other locations, including where they are.

### **For schools, pre-schools & nurseries outside DEPZ:**

Should the emergency persist beyond the end of the school day, pupils who live in the DEPZs may be unable to return home. The Councils will make arrangements for the safety and welfare of those children, and will provide support until the all clear is given when they can be collected by their parents or guardians.

### **After an Emergency**

As part of the recovery process, a representative from any school, pre-school or nursery may be invited to be part of, or contribute to, the recovery process following the incident.

Following the completion of the response and the start of the formal recovery process, the establishment's plan should be reviewed, amended and tested.

### **Evacuation considerations**

Evacuation is very unlikely, however if it does occur notification messages will be sent directly to the school from the relevant Council. Evacuations will be coordinated by the police and supported by other responders.

Before an evacuation occurs the situation will be evaluated, taking into account:

- Safety of children in their current location
- Suitability of the building they are sheltering in
- Concerns of parents/guardians
- Where the children can be safely moved to including overnight accommodation if parents/guardians cannot collect them
- How they can be safely moved. See below for some information regarding transportation.

Any evacuation of one of the establishments is likely to take some time, due to the number of children involved. An evacuation plan will be prepared by responders and communicated to all schools with details of information to forward to parents and guardians.

Evacuation from the school, pre-school or nursery may be to a reception/ rest centre or rendezvous point. These locations will allow children to meet parents/guardians to go home or for onward movement to reception/ rest centre.

In your plan you should be prepared to support any evacuation by collating the following details as soon as possible after the incident is notified, in addition to the information in your Emergency Contact List:

- Details of where the children and staff live so transport can be arranged, if necessary, to take them to specific locations to meet with parents/guardians near their homes.
- A member of staff who can travel with children to confirm the person collecting any child is a *bona fide* parent/guardian.

### **Health & safety arrangements for movement of children in emergencies**

#### **a) Safeguarding**

Children should, wherever possible, travel with someone known to them, i.e. a member of staff or another guardian who is also transporting their own children. This activity would be seen as a one-off contact, therefore there is no requirement for those transporting the children to have an enhanced DBS check even though the adults would not be supervised by a member of staff. For this reason, it is important that wherever possible, children should travel with individuals who are known to the schools.

#### **b) Booster Seats/Seat Belts**

The law relating to the use of booster seats in cars for children under 11 years and under 1.35m in height does not apply in emergency situations. In the event of an evacuation, they is not a statutory requirement.

Legally, every person travelling in a vehicle which is fitted with seatbelts must travel in a seat belt; the same number of passengers should be carried as there are seat belts.

In emergency situations, if it is deemed necessary to transport more passengers than there are seat belts, it would be appropriate for special dispensation to be sought from the senior police officer controlling the evacuation.

**c) Insurance**

In order to ensure that anyone transporting children can legally do so and still comply with the terms of their individual car insurance policies, it is recommended that schools, pre-schools and nurseries take out an Occasional Business Use Motor Insurance policy.

## **Annex 1: Outline Emergency Plan**

As a minimum the plan should include the following:

1. Introduction
  - a. Plan Aim
  - b. Plan Objectives
  - c. Plan Review
  - d. Training & Exercising
  - e. Distribution
2. Details about your site/premise
  - a. Location and Full Address
  - b. What happens at the site – in and out of term time
  - c. How many people on site – employees, visitors (approx per day), any residents etc.
3. Preparations in advance of any incident:
  - a. This should include details of maintaining contact numbers (staff, key agencies, Next of Kin etc. as appropriate and where they are stored; ensuring all equipment and resources are available etc.
4. How the setting will be Notified of an AWE Incident
  - a. This will be the telephone alert to a landline at the site. Included in the plan should be details of who is likely to get the call (managers, front desk, security etc.)
5. Actions to take on notification (a flow chart and/or check list) should include:
  - a. Immediate response actions – i.e. getting people inside and under cover, with details of how this will be done
  - b. Further action to include information on:
    - i. Closing windows etc. to protect those inside
    - ii. Providing support to people on site
    - iii. Contacting friends and families etc. (and details as to the maintenance of their contact details) including providing them with a contact number or means of getting updates (emails etc.)
    - iv. Details of who will do what
    - v. Details of how the site will maintain up to date with the situation (radio/TV/websites and if a vulnerable people site how the links will be established with other agencies e.g. Care Quality Commission (CQC), LAs etc.)
6. Actions to do to shelter for up to 48hr period:
  - a. Details of how this will be achieved to support those on site – seating, sleeping and feeding arrangements.
7. Actions to have in place in relation to preparing for evacuation:
  - a. How you will prepare those on site for evacuation
  - b. What transport will be used to support the evacuation
  - c. Where will you take evacuated people to (if not directed to go to a specific place)

**Annex 2: Template communications messages**

**Template 1: Emergency Checklist**

<b>[Establishment] Emergency Checklist</b>	
Ensure all children and staff go or stay indoors	
Shut all windows and doors	
Block all air vents	
Switch off ventilation systems taking air from outside	
Ensure anyone who was outside washes their hands and face and blows their nose	
Provide a contact name and telephone number to the relevant Council:	
	<p>WBDC Schools Team  <a href="mailto:schoolscriticalincidents@westberks.gov.uk">schoolscriticalincidents@westberks.gov.uk</a></p> <p>HCC Emergency Planning &amp; Resilience Team:  <b>01962 846846</b></p> <p>RBC Emergency Planning Unit  <b>0118 937 37 37</b></p> <p>Wokingham</p> <p>Emergency Planning – <b>0118 9746473</b>                      General enquiries – <b>0118 974 6000</b></p>

<b>Out of Hours – 0800 212 111</b>	
[Delete as appropriate]	

**Template 2: Information to provide to the Council**

<b>Information to provide to the Council</b>	
Staff numbers	
Pupil numbers (by age)	
Vulnerabilities (food, disabilities, medication)	
Any kids on school trips or away from the site	
Any issues to highlight	

**Template 3: Information sheet**

<b>[Establishment] Information sheet</b>	
<b>Situation</b>	What has happened?
<b>Task</b>	What has the school done?
<b>Action</b>	<p>Parents and guardians should: [Use as appropriate]</p> <ul style="list-style-type: none"> <li>• Come to the school at this stage</li> <li>• NOT come to the school at this stage</li> <li>• NOT to call the school at this stage – lines are needed for emergencies</li> <li>• Call this number [insert number] to contact the school</li> <li>• Listen to local radio and monitor the School and Council website for more information</li> </ul>
<b>Result</b>	<ul style="list-style-type: none"> <li>• What may happen next (if known)</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• Await further updates</li> </ul>



### Annex 3: List of educational establishments

#### AWE Aldermaston DEPZ

Name & Address	Type of premises	Additional Information	Telephone number	Responsible LA area	DEPZ /PIZ	DEPZ Sector
Aldermaston CE Primary School	Wasing Lane Aldermaston RG7 4LX	Aldermaston Primary School After School Club: PLAYZONE	0118 971 3362	West Berkshire District Council	AWE A DEPZ	R
Impstone Pre-School Committee of Management Pamber Heath Memorial Hall, Pamber Heath Road G26 3TQ	Pre-School Play Group	26 Attendees	07733 898914	Hampshire County Council	AWE A DEPZ	F
Tadley Court School Common Road, Tadley, RG26 3TB	Private Boarding School	Student's aged 4 to 19, who are diagnosed as being on the autistic spectrum with associated learning difficulties. Up to 65 residents	0118 981 7720	Hampshire County Council	AWE A DEPZ	G
Greenacre Pre-School Barlows Road, RG26 3NA	Pre-School Play Group	26 Attendees	0118 981 1010	Hampshire County Council	AWE A DEPZ	H
Bishopswood Infant School Barlows Road, Tadley RG26 3NA	Infant School	177 Students aged 4-7	0118 981 2836	Hampshire County Council	AWE A DEPZ	H
	Afterschool and Breakfast Club	Up to 30 attendees	0118 981 2836			
	Junior School	230 Students	0118 981 2738			

<b>Name &amp; Address</b>	<b>Type of premises</b>	<b>Additional Information</b>	<b>Telephone number</b>	<b>Responsible LA area</b>	<b>DEPZ /PIZ</b>	<b>DEPZ Sector</b>
Tiny Town Kindergarten 1 Mount Pleasant, RG26 4JH	Day Nursery	Estimated 30 Students	0118 981 4325	Hampshire County Council	AWE A DEPZ	
Bo-Peeps Day Nursery The Old Coach House, Church Road, RG26 3AU	Day Nursery	Estimated 30 Students	0118 981 0805	Hampshire County Council	AWE A DEPZ	H
Tadley Community Primary School The Green, Tadley, RG26 3PB	Primary School	Students aged 4-11	0118 981 3805	Hampshire County Council	AWE A DEPZ	H
St Pauls Pre-School Church Hall, The Green, RG26 3PB	Pre-School Play Group	16 Attendees	01189968794	Hampshire County Council	AWE A DEPZ	H
The Saplings Pre School Burnham Copse Infants School, New Church Rd RG26 4JH	Day Nursery	Estimated 30 students	0118 981 2927	Hampshire County Council	AWE A DEPZ	J7
Burnham Copse Primary School New Church Road, Tadley RG26 4HN	Primary School	270 Students aged 4-11	0118 981 4498	Hampshire County Council	AWE A DEPZ	J
Tadley Under Fives Pre School Community Centre, New Church Road, RG26 4HN	Pre-School Play Group	30 Attendees	07768 026189	Hampshire County Council	AWE A DEPZ	J

<b>Name &amp; Address</b>	<b>Type of premises</b>	<b>Additional Information</b>	<b>Telephone number</b>	<b>Responsible LA area</b>	<b>DEPZ /PIZ</b>	<b>DEPZ Sector</b>
The Hurst Community College (Specialist Science Status) Brimpton Road, Baughurst, Tadley RG26 5NL	Secondary School	903 Students	0118 981 7474	Hampshire County Council	AWE A DEPZ	L
Tall Trees Out of School Club Brimpton Road, Baughurst, Tadley. RG26 5NL	Out of School Day Care Holiday Scheme	After school club	0118 981 2918	Hampshire County Council	AWE A DEPZ	L
Miss Polly's Kindergarten Brimpton Road, Baughurst, Tadley RG26 5NL	Day Nursery	Estimated 75 students	01189814129	Hampshire County Council	AWE A DEPZ	L
Little Stars Pre School Heath End Village Hall, Baughurst, Tadley RG26 5LU	Pre School		07717076647	Hampshire County Council	AWE A DEPZ	K
Boot Farm Kindergarten Back Lane, Brimpton Common, RG7 4RG	Nursery	54 children (ages 0-4)	0118 981 6619	West Berkshire District Council	AWE A DEPZ	N
Aldermaston Primary Wasing Lane, Aldermaston RG7 4LX	Primary School	138 Children (Primary)		West Berkshire District Council	AWE A DEPZ	R

Name & Address	Type of premises	Additional Information	Telephone number	Responsible LA area	DEPZ /PIZ	DEPZ Sector
Cedars Day Nursery and Pre-school Church Road, Aldermaston, Berkshire RG7 4LR	Day Nursery		01189714251	West Berkshire District Council	AWE A DEPZ	R
Little Tots Nurseries Ltd White Lion Court, Holly Bush Farm, Stoney Heath, Tadley, RG26 3ST	Day Nursery		01256851393	Hampshire County Council	AWE A DEPZ	G

**Outside AWE Aldermaston**

Name & Address	Type of premises	Additional Information	Telephone number	Responsible LA area	DEPZ Sector
Padworth College Padworth Berkshire RG7 4NR	School & Summer School		0118 983 2644	West Berkshire District Council	
Brimpton CE Primary School Brimpton Lane Brimpton Berkshire RG7 4TL			0118 971 2311	West Berkshire District Council	
Ufton Court Residential Green Lane Ufton Nervet	School & wedding venue		0118 983 2099	West Berkshire District Council	

Name & Address	Type of premises	Additional Information	Telephone number	Responsible LA area	DEPZ Sector
Reading RG7 4HD					

**AWE Burghfiled DEPZ**

Name & Address	Type of premises	Additional Information	Tel. No.	Responsible LA area	Sector
Green Park Day Nursery and Preschool 200 S Oak Way Reading RG2 6UQ	Early Years Establishment		0118 9313115	Wokingham Borough Council	C
Busy Bees Childcare Basingstoke Road Behind the Verizon Building Reading RG2 6DA	Early Years Establishment		0118 9145560	Reading Borough Council	D
Lambs Lane Primary School 4333 Back Lane Spencers Wood Reading RG7 1PW	Primary School		0118 988 3820	Wokingham Borough Council	F
Farm View Day Nursery Loddon Court Farm Beech Hill Road RG7 1HT	Early Years Establishment		0118 988 7889	Wokingham Borough Council	G

Name & Address	Type of premises	Additional Information	Tel. No.	Responsible LA area	Sector
Mrs Blands Infant School 6 Jordan's Ln Burghfield Common Reading RG7 3LP	Early Years Establishment		0118 983 2332	West Berkshire Council	M
Garland Junior School 46 Clayhill Road Burghfield Common Reading RG7 3HG	Primary School		0118 983 2776	West Berkshire Council	M
Burghfield St Mary's Church of England Primary School Theale Road Burghfield Reading RG30 3TX	Primary School		0118 983 6387	West Berkshire Council	N
Mini Oaks Preschool The Parish Centre Burghfield St Mary's Church Church Lane Burghfield Reading RG30 3TG	Preschool	For children age 2-4 Estimated 30 pupils	0118 933 2960 The Oaks Office	West Berkshire District Council	N

<b>Name &amp; Address</b>	<b>Type of premises</b>	<b>Additional Information</b>	<b>Tel. No.</b>	<b>Responsible LA area</b>	<b>Sector</b>
Oakbank School Hyde End Ln Reading RG7 1ER	Secondary School		0118 988 3616	Wokingham Borough Council	E
The Willink School School Ln Burghfield Common Reading RG7 3XJ	Secondary School		0118 983 2030	West Berkshire Council	M
Grazeley Parochial Primary School Mereoak Lane Grazeley Berkshire RG7 1JY	Other Education/ Primary School		0118 988 3340	Wokingham Borough Council	F
The Vine Christian School Mitford Close, Three Mile Cross, Reading, RG7 1HF	Early Years, Primary and Secondary school		0118 988 6464	Wokingham Borough Council	E
Chapel Lane Pre School The Pavilion Clares Green Road Spencers Wood RG7 1DY	Early Years			Wokingham Borough Council	E

**Padworth PIZ**

<b>Name &amp; Address</b>	<b>Type of premises</b>	<b>Additional Information</b>	<b>Telephone number</b>	<b>Responsible LA area</b>
Jubilee Day Nursery Paddock Road Padworth Reading RG7 4JD	Nursery		0118 970 1600 0118 970 1701	West Berkshire District Council
Jubilee Gems Nursery School Road Padworth Reading RG7 4JA	Nursery		0118 970 1701	West Berkshire District Council
Padworth College Padworth Berkshire RG7 4NR	School & Summer School		0118 983 2644	West Berkshire District Council